

Comic Life

What is it?

- a) a program designed to create comic strips or arrange photos into a scrapbook.
- b) Comic panels, lettering, captions and balloons are also major features of the program.

Why are we using this program?

- a) Comics can help you, the student, analyze, synthesize and absorb content that may be more difficult when presented in only one way.
- b) This facilitates your participation in assignments that traditionally would have been written assignments with little to no imagery included.
- c) Using Comic Life helps break down complex ideas and to create entertaining content that can be shared.

To Use:

- a) Open Comic Life.
- b) Select a template for your new page. There are a variety of templates arranged in categories. You can create your own layout by dragging panels anywhere you want them.
- c) Add digital images from the web, other disks or a connected digital camera. If images are selected from the web remember to create a bibliography. Dragging an image onto a panel will put the image into the panel and it will be cropped if so the shortest dimension of the image matches the shortest dimension of the panel. The panel size/shape can be adjusted separately from the image's size.
- d) You can leave your images in their unfiltered state, or you can use the built-in filters and styles to adjust your "comic" appearance of the image.
- e) Add text containers and text. Adding text is a simple drag and drop process. The text containers at the bottom provide you with a selection of text presentations. The tail can be dragged so that the speech or thought can be associated with a particular character in an image.
- f) Save (frequently) and export to your format of choice. The format choice is based on what is the intent of the project.

Our objective:

To use Comic Life as a tool to demonstrate and summarize what we have learnt about the trigonometry of right triangles.

Expectations:

1. You will create an avatar or use a web image (proper citation) as your representative.
2. You will take the reader through the following sections:
 - a. Definitions and terminology associated with right triangles.
 - b. Examples of how to solve right triangle problems.

- c. Describe real life scenarios involving the use of right triangle trigonometry.
 - d. Create some questions that the reader may attempt and provide solutions for these problems.
3. Your project will be saved as a paper copy that will be shared with other members of the class.

Evaluation:

- 1. We will use a rubric that will allow for self, peer and teacher assessment of the overall project, the material contained within the project and the level of learning that has occurred.