

Evaluation Rubric

Category	4	3	2	1	Result
Understanding	Demonstrates a thorough understanding of the main concepts	Demonstrates an understanding of the main concepts	Demonstrates a partial understanding of the main concepts.	Demonstrates little understanding of the main concepts.	
Organization	Well organized with correct answers.	Organized and most answers are correct,	Organization needs to improve, some correct answers.	Organization needs to improve, some correct answers.	
Symbols	Mathematical terms and symbols are used appropriately and are often elaborated upon.	Mathematical terms and symbols are used appropriately.	Some mathematical terms and symbols are used correctly.	Mathematical terms and symbol use are weak, not enough references to mathematical terms are used.	
Analysis	Thorough analysis of the problem with accurate solutions.	Analysis of the problem is evident, considerable accuracy.	Analyzes the problem with some success, accuracy needs to improve.	Very little evidence of analysis. Some educated guesses. Accuracy is weak.	
Content	The required slides (picture) have been included and contain informative facts and supporting information about the topic. Every slide gives the audience a clear sense of the project's main idea and the purpose for that specific slide.	The required slides (pictures) have been included and contain informative facts and supporting information about the topic. Most of the slides give the audience a sense of the project's main idea and the purpose for that specific slide.	The slides (pictures) contain facts and supporting information that is sometimes unclear or repetitive.	The required number of slides (pictures) for the project has not been included, or the slides lack clear supporting information about the topic.	
Graphics	There are many good graphics in the presentation, and they are related to the content. All graphics are the appropriate size. The graphics help with the overall theme and help the audience make connections to understand the presentation.	There are good graphics in the presentation, and they are related to the content. The graphics help the audience understand the content.	Some of the graphics seem unrelated to the content. There are too many graphics on one page. Some of the graphics distract from the text. Some of the graphics are either too large or too small for the page.	Most of the graphics did not fit with the content or there are hardly any graphics at all. Most of the graphics distract from the text. Most of the graphics are either too large or too small for the page	

Layout	Layout is exceptionally creative and visually appealing. The fonts, color, and background all work together to provide a consistent theme and a presentation that is easy to read	Layout is creative and visually appealing. The fonts, color, and background almost provide a clear theme. It is generally an easy presentation to read and follow	Layout is visually appealing although some slides may be too cluttered or too empty. The fonts, color, and background do not necessarily provide a theme and there may be parts that are difficult to read	Layout lacks visual appeal and is sometimes too cluttered or too empty. It may be confusing at times. The fonts, color, and background do not work together well in the presentation making it difficult to read. There may be too many types of fonts, etc.	
Text	The text is clearly written, with no spelling, grammar or punctuation errors that distract from the content of the presentation	The text is clearly written, with few errors in spelling, grammar or punctuation that distract from the content of the presentation.	The content is understandable, but spelling, grammar and punctuation occasionally distract from the content of the presentation.	The content is understandable, but spelling, grammar and punctuation occasionally distract from the content of the presentation.	
Use of Technology	Demonstrated a total understanding of how technology was used for this project. Followed directions, applied new skills that were learned, and displayed proper respect and appropriate behavior when using the computer. The student would be able to explain to others how to create the project.	Demonstrated some understanding of how technology was used for this project. Followed directions and applied new skills, but sometimes needed them repeated more than once. Displayed proper respect and appropriate behavior when using the computer.	Showed little understanding of how the technology was used for this project. The student needed a great deal of assistance and had difficulty following directions and applying new skills. For the most part, the student displayed appropriate respect and behavior when using the computer.	Showed no understanding of how the technology was used for this project. The student displayed inappropriate behavior when using the computer.	

Student Name _____ Score _____

Evaluation done by: Self ____ Peer ____ Teacher ____

Note: If, when doing the evaluation you feel that certain topics are not applicable please indicate using NA.